

Royal Palm School-Parent Compact 2024-2025



Royal Palm School faculty, staff, families, and stakeholders agree that this compact outlines the shared responsibility to ensure academic and social/emotional progress for our students. The compact details how the school, families, students, teachers, and resource staff will build and develop a partnership to help children build independence and make progress toward their individual goals.

School

We agree to promote the best instructional program for our students by:

1. Empowering families and caregivers of children with special needs to become their child's best advocate and to assist parents with accessing the community programs that can benefit them.
2. Creating a safe, nurturing environment conducive to teaching and learning. Royal Palm School has a police officer and a secure campus with fences and security cameras.
3. Establishing policies and procedures that recognize and facilitate the unique needs of parents and also celebrate the cultural diversity of students and their families. Royal Palm School infuses celebrations of cultural diversity and representations of students of various cultural backgrounds within the curriculum and daily instruction.

4. Providing open communication with families regarding student progress and giving parents the opportunity to be a part of the decision-making for their child, such as SAC.
5. Providing multiple methods of communication to parents that are frequent and in the parent's native language to ensure understanding and collaboration.
6. Continuous reviewing and revising the School Family Compact to ascertain its accuracy in meeting the needs of students.
7. Providing evidence-based district approved curriculum to ensure that students have the necessary supports to increase academic achievement. Royal Palm School curriculum includes specific resources that align to student individual needs and additional teacher created materials for ages PK-22 that assist diverse learners in a differentiated approach.
8. Affording quality instruction that allows students to show progress in state tests and their IEP objectives.
9. Supporting and generating academic-related professional development for staff and parents that will improve student achievement. Additionally, professional development will improve teacher's understanding of promoting positive communication with parents and teaching parents and additional stakeholders how to implement strategies at home to model what is being taught in school.
10. Providing current, state-of-the-art technology for teachers to utilize to support students during instructional time, including communication devices, iPads, and SMART boards.
11. Providing resources and technology support to meet student's individual needs to ensure progress toward all goals.

Students

1. Attending school on a daily basis on time and ready for instruction.
2. Following all universal guidelines relating to school-wide expected behaviors to ensure success.

3. Working with teachers and support staff to ensure progress towards individual goals- academically, behaviorally, in communication, and independent functioning.

Parents

1. Ensuring that my child is punctual, has good attendance, and receives adequate sleep and nutrition.
2. Supporting school discipline policies and collaborating with all school-based staff to ensure my child's academic and social-emotional progress.
3. Communicating with the school by checking my child's backpack, school website, responding to teacher notes and correspondence, and establishing a home/school communication daily note relaying pertinent information.
4. Volunteering and participating in school functions or assisting with activities when asked by the school.
5. Maintaining current school records, including accurate phone numbers, addresses, medical information, and emergency numbers, to assist the school and teacher.
6. Attending teacher-parent conferences to review student's progress.

Teachers and Resource Staff

1. Communicating regularly with families about their child's progress that promotes meaningful involvement in their child's education at school and home via the home/school communication daily notes, phone calls, emails, and notes home.
2. Recognizing and respecting individual differences and cultural diversity of students and their families.
3. Utilizing technology to instruct on the B.E.S.T. Access Point Standards to ensure individual student achievement and progress.
4. Actively researching current trends and evidence-based teaching practices that are determined to improve student achievement.
5. Holding high expectations for all students to ensure they reach their fullest potential in meeting their individual goals.

This School-Parent Compact will be discussed with parents throughout the year at different parent and family events, meetings, and other activities to ensure we are all working together to help your child achieve success. Thank you for working with us to create a strong School/Parent partnership to help your child reach their goals at Royal Palm School.

-----Cut here and return to your child's teacher-----

Royal Palm School-Parent Compact Signature Page

_____ Administrator	_____ Date
_____ Teacher Signature	_____ Date
_____ Parent/Guardian Signature	_____ Date
_____ Student Signature(if applicable)	_____ Date